विदेश मंत्रालय में राज्य मंत्री (श्री के० नटवर सिंह) : (क) जी, हां।

(ख) सरकार का अब भी यही मत है कि इजरायल के साथ संबंधों का प्रश्न फिलीस्तीन की समस्या के समाधान की दिशा में वस्तविक प्रगति पर निर्भर होगा।

Exploring of curriculum framework of NCERT

98. SHRI S. VIDUTHALAI VIRUMBI :
SHRI PASUMPON THA. KIRUTTINAN :

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether the National Council of Educational Research and Training (NCERT) had explored the issue of curriculum framework both in 1976 and 1986 and recommended only two text-books for classes I and II ;

(b) if so, whether the same has been implemented in the Central Schools ;

(c) if not, the reasons therefor;

(d) what are the languages being taught to classes I to IV in the Central Schools ; and

(e) whether it is also a fact that NCERT also recommended introduction of a second language only at class IV ?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI) : (a) The National Council of Educational Research and Training (NCERT) developed a curricular framework for Ten-Year schools in 1975. The Council had published another document entitled "National Curriculum for Primary and Secondary Education—a framework" in 1986. However, the 1986 framework was subsequently revised in the light of National Policy on Education —1986 and a revised framework has been published in April, 1988.

In respect of Classes I and II, NCERT recommended text-books for only two curricular areas—Language(s) and Mathematics. In respect of schools teaching only one language in Classes I and II, NCERT recommended only two text-books —one for regional language and the other for Mathematics.

(b) Central Schools, use three text-books — one for Hindi, one for English and one for Mathematics, in Classes I and II.

(c) In Central Schools, two languages—Hindi and English are taught from Class I onwards. Therefore, in Classes I and II, three text-books — one text-book each in Hindi and English and one in Mathematics are prescribed for study there.

(d) In Central Schools, Hindi and English are taught in classes I to IV.

(e) The revised "National Curriculum for Elementary and Secondary Education—A Framework " brought out by NCERT in 1988 envisages study of mother tongue/regional language by all pupils at primary stage. The framework, however, suggests that if resources are available for teaching the second language in primary schools, the study of the second language may be introduced in a suitable grade/class at primary

stage. In case of States/UTs, where only the first language (the mother tongue/regional language) is studied by pupils at primary stage, study of second language is expected to be introduced in class V, the first year of the upper primary stage.

DTC Bus Accident at Mayapuri, Delhi

99. SHRI HARI SINGH : Will the Minister of SURFACE TRANSPORT be pleased to state :

(a) whether it is a fact that four persons were run over by a D.T.C. Bus on route No. 853 at the Dharam Kanta bus stand in Mayapuri, Delhi on the 21st June, 1989 ;

(b) if so, what monetary compensation has been given by Government to the next of kin of the victims ; and

(c) whether any new guidelines or instructions have been issued or are proposed to be issued to the drivers of DTC to restrain from negligent driving?

THE MINISTER OF STATE OF THE MINISTRY OF SURFACE TRANSPORT (SHRI RAJESH PILOT) : (a) It was the Private bus operating on DTC route, that the four persons were run over by it on 21-6-1989.

(b) The compensation in this case is to be awarded by Motor Accident Claims Tribunal on the basis of claim application. Delhi Administration have intimated that the MACT has so far not received claim application.

(c) Issuance of instructions to DTC Drivers for safe driving is a continuing process. From time to time instructions are issued to the Drivers that they should drive carefully and observe traffic rules. Announcements on the public address system are also made. The performance of the Drivers is watched all along and accident prone drivers are identified and given refresher courses in association with Delhi Traffic Police. Special squads are deputed to check the driving habits of the drivers on line duty and any one found with faulty driving habits is sent for drivers' refresher course. With a view to motivate safe driving an incentive reward to the tune of Rs. 1,000/- is being given to drivers with accident free record during the current year. Besides these steps, if the driver is found guilty for rash and negligent driving, suitable departmental disciplinary action is taken including dismissal from service.

Fellowships awarded by Indian Council of Historical Research

100. SHRI KAILASH PATI MISHRA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether the Chairman of Indian Council of Historical Research awarded senior fellowships to certain scholars without asking for the opinion of experts ;

(b) if so, what are the names of the awardees ;

(c) what are the reasons for not going by the norms and conventions as laid down in the Rules of the Council ;

(d) what corrective steps are proposed to be taken by Government to avoid such violations of Council's Rules and norms ; and

(e) what are the reasons for not objecting to infringement of